02-B/ 2015-16 (FOR CLASS-X)

ROLL NO.

SCHOLASTIC APTITUDE TEST (SAT) LANGUAGE TEST													
	(QUESTION No. 51 – 100)												

Time: 45 Minutes

01 SAT Max. Marks: 50

INSTRUCTIONS TO CANDIDATES

Read the following instructions carefully before you open the questions booklet.

- 1. Use blue/black ball point pen only. There is no negative marking.
- 2. This test booklet contains 50 questions in English Language. The candidate has to attempt this test only in one Language i.e., either in English. This test is qualifying test.
- Mark the language of test opted by you very carefully on the answer sheet. 3.
- Answer each question by darkening the correct alternative among the four choices on the 4. ANSWER SHEET with black/blue ball point pen.

Example	:

	Q.No.	Alternatives
Correct way :	1	1244
	Q.No.	Alternatives
Wrong way :		$\otimes \ominus \circ \circ$

Student must darken the right oval only after ensuring correct answer on OMR sheet.

- 5. Students can not scratch/alter/change out an incorrect answer once marked on OMR sheet, by using white fluid/eraser/blade/tearing/wearing or in any other form.
- 6. Separate sheet has been provided for rough work in this test booklet.
- 7. * Please handover the OMR sheet to the invigilator before leaving the Examination hall.
 - * Take all your question booklets with you.
- Darken completely the ovals of your answers on the OMR sheet in the time limit allotted for 8. that particular paper.
- 9. Your OMR sheet will be evaluated through electronic scanning process. Incomplete and incorrect entries may render your OMR sheet invalid.
- 10. Use of electronic gadgets, calculator, mobile etc. is strictly prohibited.

<u>02-B</u>

(Language Test) English

Direction : Choose the word that is opposite in meaning to the given words in Question Nos. 51 to 58.

51.	Veteran 1. expert	2.	novice	3.	seasoned	4.	master
52.	Lament 1. cry	2.	rejoice	3.	dominant	4.	apparent
53.	Recede 1. retreat	2.	withdraw	3.	increase	4.	subside
54.	Fantasy 1. reverie	2.	delusion	3.	Imagination	4.	reality
55.	Perish 1. survive	2.	decay	3.	collapse	4.	decline
56.	Permissible 1. legitimate	2.	forbidden	3.	authorised	4.	legal
57.	ldentical 1. similar	2.	duplicate	3.	different	4.	alike
58.	Barbarous 1. savage	2.	uncultured	3.	cultured	4.	uncivilised
	Direction : In questi expresses the mean			of fo	our alternatives, ch	noos	e the one which best
59.	Recapitulation 1. Introduction	2.	withdrawal	3.	recall	4.	absorption
60.	Complacent 1. perilous	2.	satisfied	3.	perishable	4.	witty
61.	Exasperation 1. astonishment	2.	disappointment	3.	irritation	4.	satisfaction
62.	Ostensible 1. hidden	2.	covert	3.	secret	4.	apparent
63.	Remorse 1. despair	2.	regret	3.	anger	4.	hatred
64.	Reprimand 1. demote	2.	command	3.	rebuke	4.	suspend
65.	Incorrigible 1. looking horrible 3. not eligible				. laughable . that can not be s		
66.	Contemplate						

66.Contemplate1. approach2. disregard3. intend4. implicate

Direction : In questions Nos. 67 to 74, choose the alternative which expresses the meaning of the given idioms/phrases.

67.	Bring to book 1. to write in a book 3. to parcel something	 to punish to engage something
68.	Bird's eye view 1. to see from the sky 3. to see from a bird's eye	 from a bird's viewpoint concise view
69.	Cut throat 1. to murder 3. tough	 to slit someone's throat bitter enmity
70.	Eat humble pie 1. to eat a raw dish 3. to have difficulty in eating	2. to apologise4. to eat a soft pie
71.	Get into hot water 1. got into hot current of the sea 3. to get into trouble	 to take a bath with hot water to come out successful
72.	To smell a rat 1. sign of a plague 3. to be in a bad mood	 bad smell suspect foul dealings
73.	Feather in one's cap 1. to decorate one's cap with a feather 3. troublesome	 additional success cap made of feathers
74.	Nip in the bud 1. in a blooming state 2. something wrong in the bud	 not in usual form to destroy in the very beginning
	Direction : In questions Nos. 75 to 82, sente appropriate word out of four alternatives give	
75.	Ramesh fell a victim his own avar 1. for 2. about	ice. 3. by 4. to
76.	He is incapable doing hard work. 1. in 2. Of	3. about 4. to
77.	One must not hanker riches. 1. into 2. at	3. by 4. after
78.	The teacher is angryyour behavior1. for2. with	our. 3. by 4. at
79.	I have no authority him in this mar 1. at 2. about	tter. 3. on 4. over
80.	He was greatly elated his success 1. for 2. at	s. 3. about 4. in
81.	It is unsafe to lean that old wall. 1. at	3. against 4. by
82.	Divide the sweets four children.1. between2. among	3. within 4. in

Direction : Choose the correct alternative of the verbs given in brackets from question Nos. 83 to 88.

83.	I (catch) only one fish by five o'clock yesterd 1.caught 2.has caught	
84.	I have not seen her since she (leave) the ho 1. left 2. has left	•
85.	The plane (take) off for London by tomorrow 1. will take 2. will have taken	
86.	The news of his death (declare) so far. 1. was not declared 3. has not been declared	 has not declared had not been declared
87.	The farmers (reap) the crops before the rain 1. reaped 2. have reaped	
88.	The doctor found that she (bite) by a snake 1. was bitten 2. had been bitten	3. bit 4. has been bitten.
	Direction : In Question Nos. 89 to 92, reaform the given options.	ad the passage and choose the correct answer

The work which Gandhi ji had taken in hand was not only the achievement of political freedom but establishment of a social order based on truth and non-violence, unity and peace, equality and universal brotherhood. In establishing the social order of his pattern, there was lively possibility of a conflict arising between groups and classes of our own people. Experience shows that man values his possessions because here he sees the means of perpetuation and survival through his descendants even after his body is reduced to ashes. The new order cannot be established without radically changing men's mind and attitude towards property.

- 89. The work which Gandhi ji had taken in hand was 1. truth and non-violence 2. p
 - 3. establishment of a social order
- 2. political freedom 4. both 2 and 3
- 90. What was the difficulty in establishing the social order?
 - 1. Gandhi ji's weakness

- 2. conflict between classes and groups
- 3. values and possessions
- 4. descendants
- 91. How can social order be established?
 - 1. by giving one's property to descendants 2. by giving one's possessions in charity
 - 3. by taking care of one's property 4. By changing one's attitude towards property
- 92.Find the word from the passage which means the same as 'Belongings'1. conflict2. Perpetuation3. Possessions4. radically

Direction : In Question Nos. 93 to 97, out of four alternatives, choose the one which can be substituted for given group of words.

93.	A remedy for all diseases. 1. marvel 2. Antibiotic	3. Treatment	4. panacea
94.	One who sacrifices his life for a cau		
01.	1. patriot 2. Martyr	3. Fanatic	4. soldier
95.	An official numbering of the populat		1
	1. calligraphy 2. Censor	Demography	4. census

96.	Holding office without 1. honourable	remuneration. 2. Honorary	3. chair person	4. enumerator
97.	One who does a thing 1. eligible	g for pleasure and not 2. Amateur	as profession. 3. Intelligent	4. connoisseur
	Direction : In Questio	n Nos. 98 to 100, choos	se the alternative with c	orrect spellings.
98.	1. mischeveous	2. Mischievous	3. Mischeevous	4. mischivos
99.	1. stempeede	2. Stampiede	3. Stampede	4. stempide
100.	1. neusance	2. Newsense	3. Nuisance	4. newsence